

## Practice Education Facilitator and Care Home Education Facilitator National Priorities for 2018/2019

### **Priority 1: Enhance engagement with and political awareness of nursing and midwifery professional practice and regulatory changes:**

This may include:

- Facilitate mentors, practice teachers and newly qualified practitioners to become politically aware and engage with strategic developments, for example NMC consultation on pre-registration midwifery education and Scottish Government policy, such as widening access, CNO Nursing Vision for 2030, the Duty of Candour and transforming roles
- Support mentors, practice teachers and other colleagues to become familiar with and prepare for the new NMC standards for pre-registration nursing programmes and associated local programmes
- Support senior charge nurses/midwives/team leaders/care home managers, mentors and practice teachers with the transitional arrangements for the NMC standards for learning and assessment in practice
- Contribute towards local curriculum and national developments to operationalise any new models within pre and post-registration nursing programmes and learning and assessment in practice
- Maximise opportunities to raise awareness of the interprofessional aspects of the NMC proficiencies for the future nurse and learning and assessment in practice with health and care professionals and colleagues

### **Priority 2: Extend the breadth of practice learning experiences into contemporary health and care environments:**

This may include:

- Advocate for and promote the value and benefits of being an approved practice learning environment
- Scope/benchmark use of existing practice learning environments (PLEs) and explore, with HEI and practice partners, any PLEs which appear to have lower utilisation
- Maximise every opportunity to identify new practice learning environments, for example, organisational change and service redesign, engagement with other sectors, national and UK initiatives
- Sustain newly created/approved practice learning environments through introducing local support networks, strengthening peer support for mentors and their managers
- Support the development of a young workforce, through involvement in for example, schools and careers events, work experience, modern apprenticeships and the Prince's Trust programmes
- Keep up to date with and/or contribute towards the evidence base for practice learning across health and care sectors

### **Priority 3: Enhance and sustain the quality of the practice learning environment:**

This may include:

- Implement and embed the Quality Management of the Practice Learning Environment (QMPL) tool, and support clinical areas and teams to utilise emerging data to inform local and national practice education priorities
- Contribute towards delivery and evaluation of the "Train the trainers – Facilitation of Learning Toolkit" to recognise and value work-based learning, strengthen local education capacity and capability and support succession planning for education roles

- In partnership with senior nurses/midwives and their teams, support the development of a culture of learning, feedback and reflection through role modelling, promoting feedback seeking behaviours and facilitating critical reflection, for example through clinical supervision and values based reflective practice
- Support newly qualified practitioner's professional orientation, induction and development through implementation of the revised Flying Start NHS® programme and local induction mechanisms
- Contribute towards widening access into pre-registration nursing programmes and increase access to professional development for nurses, midwives and their support staff through signposting to and providing contextual information for a range of educational resources