# Transforming learning opportunities - What's OWLS got to do with it?

**Emma Gough,** Paediatric Trauma Coordinator (emma.gough@nhs.scot)
**Nicola Nunn,** Practice Educator Facilitator (nicola.nunn@nhs.scot)
Royal Aberdeen Children's Hospital

**OWLS**
On Ward Learning Sessions

**NHS Grampian**

## Background

Challenges in delivering and attending training away from the clinical area were being highlighted by staff and practice education. To address these challenges, an alternative, innovative and sustainable model for learning opportunities was required.
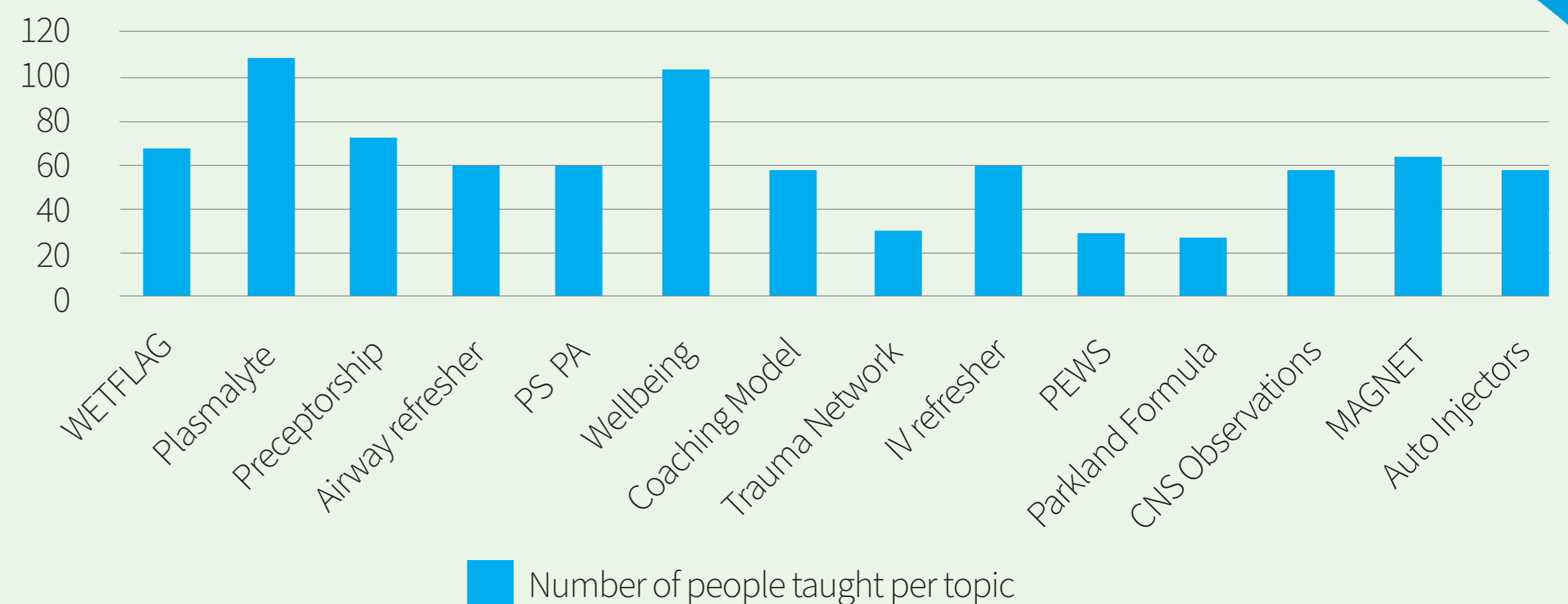
## Aims

To develop a model for learning opportunities that would enable staff to receive training within the clinical area.

## Method

▷ Methods of delivery were considered and the most practical was a portable board to display information and act as a prompt for discussions.

▷ Sessions named On Ward Learning Sessions: OWLS

▷ Times of sessions were trialled to increase opportunities for staff and planned into Practice Education workload.

▷ Topics were determined by educational and clinical priorities.

▷ OWLS delivered are a mix of discussion-based topics along with practical sessions.

▷ Collaboration with AHPs to deliver specific topics including staff wellbeing with the psychology team.

### Number of people taught per topic



Chart: Number of people taught per topic (WETFLAG, Plasmalyte, Preceptorship, Airway refresher, PS PA, Wellbeing, Coaching Model, Trauma Network, IV refresher, PEWS, Parkland Formula, CNS Observations, MAGNET, Auto Injectors)

## Evaluation

OWLS were evaluated using a claim, concerns, issues (CCI) methodology (Dewing, McCormack and Titchen 2014 P87). Feedback was predominantly positive with staff citing they enjoyed the variety of topics covered, the length of the sessions and content was informative/ easy to understand. Challenges included difficulty to concentrate due to background noise, interruptions and workload. Improvements and further topics were identified. Next steps will be to incorporate more practical sessions and the option of online learning opportunities.

DEWING, J., MCCORMACK, B. and TITCHEN, A,. 2014. Practice Development Workbook for Nursing, Health and Social Care Teams, Oxford:Wiley Blackwell

## Conclusion

OWLS is an accessible and well received method of education. It not only enables delivery of information to large numbers of staff but is sustainable, efficient and allows staff to shape the themes and topics along with local educational and clinical priorities.

*"Easy to understand, quick and good information."*

*"More availability of sessions"*

*"Great way to update staff in a short space of time."*

*"Excellent idea- quick, concise and well delivered."*