# Robert Gordon University Student Pharmacist Guide for Accessing Training Portfolio on Turas and Requesting Feedback / SLEs from your EL facilitator

### **Accessing Training Portfolio**

- 1. Go to https://turasdashboard.nes.nhs.scot/
- 2. Log in using the details that you have set up your Turas Learn account with (this should be your university email address in name format (e.g. <u>a.student@rgu.ac.uk</u>).
- 3. Check your role details are set up correctly i.e.

Role details		
If you have more than one job please select your prima	ary or main sector and	l organisation.
Sector *		
Higher and Further Education in Scotland	~	
Organisation *		
Robert Gordon University	~	
Please select your Professional group and then your P	rofessional role	
Professional group (optional)		
Pharmacy	~	
Professional role (optional)		
Student pharmacist	~	

If not, please click "edit profile" and change the selections in the dropdown menus to match the above. Remember to save your changes.

#### Before you can request feedback, you must add the training portfolio app as described below

4. On the welcome page, you will see a section titled "My tools and apps". In here you need to add the **Training Portfolio app**. Click "add applications":

TURAS   My Turas	
Home Personal details	
Hi Grace, welcome to My Turas	
View my personal details Access your personal details and edit your name, email address, role and more.	
My tools and apps	
+ Add applications	Sort by A to Z

- 5. On the "add applications" page, select the blue button "+ Training Portfolio" (note this is different to 'Professional Portfolio, you must add 'Training Portfolio'.
- 6. Exit the add applications page by pressing the cross in the top right corner. This will take you back to the view above and you can now select "Training Portfolio" to view your own portfolio.
- 7. If you do not see the option to add 'Training Portfolio', contact the RGU Professional Experiences team <a href="mailto:PharmExpLearning@rgu.ac.uk">PharmExpLearning@rgu.ac.uk</a>.

#### Before you can request feedback, you must complete the declaration

8. When you first log in to your training portfolio, you will be asked to complete a declaration which details the terms of use. Please click the blue "Review and sign" button. If you are unable to sign this declaration for any reason, please contact the Professional Experiences team <a href="PharmExpLearning@rgu.ac.uk">PharmExpLearning@rgu.ac.uk</a>.

Declarations and Agreements			•	
Declarations and Agreements				
Declarations and Agreements				
Below are the declarations and agreements on file for you in Por The declarations need to be signed by the Student for each block	tfolio. k of experiential learning.			
Description	Block of Experiential Learning Signature Date	Actions		
Robert Gordon University Stage 1 Conditions of taking up Robert Gordon University experiential learning	Robert Gordon University Stage 1 (20/05/2022 - 20/05/2025)	Review & Sign		Helpdesk
				0
IMPORTANT NOTE: If you are unable to sign any of the declaratio	ns please speak to your Supervisor, Programme Lead or Emp	loyer.		

9. To log in to your Training Portfolio in future, visit <u>https://turasdashboard.nes.nhs.scot/</u> and select the "Training Portfolio" tile. Alternatively, log in via Turas Learn by logging in to your Turas Learn account then accessing "Training Portfolio" in the applications menu, as shown below. When you click on "Applications" in the top right of your Turas Learn screen, you should have an option for "Training Portfolio" if you have completed the steps above.

TURAS   Learn		My Turns Applications -
Home My Learn <del>-</del> Admin -		Appraisal
	Health and social care learning resour	Portal Quality Management TCES
Search eLearning,	courses, learning sites and more	Training Portfolio
My Learn	Recommended	Favourites
Manage your ongoing professional	Mandatory or statutory courses and learning.	Recently favourited resources.
A In progress	eLearning for Healthcare (e-LfH)	New Horizons : module 2
	FY1 and FY2 Courses	New Horizons : module 1
IIIII My courses	Infection Prevention and Control (IPC) Zone	Programme components and resources
Requires renewal	Learning in Foundation Training (LIFT)	Preparation for Facilitating Experiential Learning (PFEL)
Learning history	NES Learning at Work	Educational Supervision in Pharmacy
	View All	View all

#### Before creating a request for feedback on your training portfolio

When you arrive on your EL placement, discuss that you will be required to request feedback from your EL facilitator via your Turas Training Portfolio. Depending on your stage at university you may also be requesting that your facilitator completes mini-CEX / Case Based Discussion forms with you.

For all feedback requests, ask your facilitator for the email address that is <u>linked to their Turas account.</u> This is the email address you will need for creating a request for feedback and is often different to the email address you already have for your facilitator.

You can create the request at any point during your EL placement, however, it is best to do this early on to allow time to resolve any issues. Once your EL facilitator or other supervisor has your requests, you can complete them together at an appropriate point in the EL placement. You must ensure all aspects are completed before the end of your EL placement.

Once your individual feedback / SLE forms have been completed, you will be able to view them in your Training Portfolio. The RGU Professional Experiences team will also be able to review these.

#### **Requesting Individual Feedback from your EL facilitator**

When you log in to your Training Portfolio as outlined in the earlier section of this guide, your Home Screen will appear like shown below. From this area, you will request an individual feedback form from your EL facilitator as described here.

TURAS   Training Portfolio		🗘 My Turas Applications 🗸 😡	Î
Home Forms  Curriculum & PDP	Tickets • Reflections & Achievements • Training •		
Declarations			
Individual Feedback		y and the second se	
Portfolio H Team Assessment of Behaviour (TAB)			
Ticket Status		My Progress Summary	
Created Recipient Summary	Last Action Reminder	<ul> <li>Team Assessment of Behaviour (TAB)</li> <li>Reflections</li> </ul>	desk

- 1. At the top left of the screen, click "Forms" to show the dropdown with more options (circled red above).
- 2. From the drop down, select "Individual Feedback"
- 3. You will then see the screen shown below. Click on the blue "Request Individual Feedback" button shown below:

TURAS   Training Portfolio	¢	My Turas App	ications -	GG
Home Forms - Curriculum & PDP - Tickets - Reflections & Achievemen	nts 👻 Training 👻			
Individual Feedback Forms				
Portfolio Homepage > Individual Feedback Forms				
Request New Individual Feedback Form	Status			
You would like to request a new Individual Feedback Form. Request Individual Feedback	All p 0 Individual Feedba	posts Ick Forms completed		desk
Individual Feedback Forms				<ul> <li>Help</li> </ul>

4. You will now see the screen below:

Request Individual Feed	lback	•	
Portfolio Homepage > Individual Feedback F	orms > Request Individual Feedback		
Request Individual Feedback			
Trainee's Name	Grace Gordon		
Post	Robert Gordon University Stage 1, 20/05/2022 - 20/05/2025, Pharmacy - E 🛛 🗸		
Activity / Rotation *			1.1
			pdesk
Assessor's Forename *			<ol> <li>Hel</li> </ol>
Assessor's Surname *			

To complete this section:

- Trainee's name: will be automatically populated from details held on Turas.
- **Post:** will be automatically populated with a generic title "Pharmacy Experiential Learning *your university name*". Leave this unchanged.
- Activity/Rotation: describe the EL that you are requesting feedback for e.g. "Stage 1, Semester 2 Community EL placement"
- Assessor's Forename: Enter the first name of your designated EL facilitator
- Assessors Surname: Enter the last name of your designated EL facilitator
- Assessor's Email: Enter the email address for your email facilitator to receive a link to submit your feedback. This must be the email address they use for Turas or the link will not work.

Finally, click "Submit". Your EL placement facilitator will now receive an email from Turas requesting your feedback. Ensure that your EL facilitator is aware that you require the feedback before the end of your EL placement.

#### To view your feedback

When you select "Individual Feedback" from the dropdown in "Forms", you will see a list of all individual feedback forms that you have created in the past. You will see that the status is either "awaiting completion" or "completed".

By clicking the "Actions" button shown above, you will be able to view the form. Where the form is awaiting completion, you will see the blank form. You can view this to see what your facilitator will be asked to feedback on at the end of your EL placement. If the form status is "completed", viewing it will allow you to see the feedback submitted by your EL placement facilitator.

Individual Feedback Forms Request New Individual Feedback Form Status	
Request New Individual Feedback Form Status	
You would like to request a new Request Individual Feedback All posts Individual Feedback Form. Request Individual Feedback	
Individual Feedback Forms	
Date Created Name of Assessor Status Date Signed Off Actions	
18/07/2022 Awaiting Completion - Actions -	)
18/07/2022 Awaiting Completion - Actions -	
31/01/2023 Leanne Murphy Awaiting Completion - Actions -	

If your facilitator has not completed feedback after your EL placement, please contact the Professional Experiences team on <u>PharmExpLearning@rgu.ac.uk</u>.

#### What does the feedback form ask?

For your information, here are the questions that your facilitator is asked in your individual feedback form:

ndividual Feedback	
Trainee's Name	Grace Gordon
Trainee's Registration Number	200520222
Trainee Post	Robert Gordon University Stage 1, 20/05/2022 - 20/05/2025, Pharmacy - Boots Pharmacy; 8 Main Street Stewarton - Pharmacy - Robert Gordon 1 (PSY2)
Activity / Rotation	Placement 1
How professional is the trainee?	
How are the trainee's communication skills?	
How does the trainee relate to other members of the team?	
How does the trainee interact with patients?	
Are there areas that the trainee is undertaking well, that should be recognised?	
Are there areas that the trainee could improve?	
How would you rate the trainee's overall performance to date?	
Comments	
Assessor's Forename	Tstpharm
Assessor's Surname	Tutor
Assessor's Email	tstpharmtutor@example.com

#### Accessing SLE forms on Training Portfolio

During your EL you may be required to undertake Supervised Learning Events, depending on your year group. You and your EL facilitator or other appropriate supervisor must complete the relevant SLE form(s) on Turas Learn. You will require these completed forms to complete your post-EL tasks for assessment.

- 1. At the top left of the screen, click "Forms" to show the dropdown with more options
- 2. From the drop down, select "Supervised Learning Events (SLEs)" as shown in the screen below.

					•	-		_
Home Forms - Cur	rriculum & PDP - 1	Tickets - Reflect	tions & Achievements 🕞	Training -	Download			
Portfo								
Individual Feedba	ack							
ortfol eH Supervised Learn	ning Events (SLEs)							
Team Assessmen Ticket Status	t of Behaviour (TAB)				My Prop	gress Sum	mary	
No outstanding tickets fou	ind.				> Sup	ervised learni	ing events (SLEs)	
					> Tear	m Assessment	t of Behaviour (TA	B)
					> Refl	ections		
Quick Reflection St	arter				Current	t Status		
Quick Reflection St Post *	arter		~		Current Grade/Tra Stage 1	t Status	vbert Gordon Univ	ersity
Quick Reflection St Post * Focus of reflection *	erter		*		Current Grade/Tra Stage 1 Dates: 11/	t Status ining Year: Ro 06/2024 to 11	vbert Gordon Univ /06/2026	ersity
Quick Reflection St Post * Focus of reflection * When did it happen? *	arter - Please Select - Please Select 02/09/2024 t	2	<b>~</b>		Current Grade/Tra Stage 1 Dates: 11/ Education Street Ste	t Status ining Year: Ro 06/2024 to 11 Provider: Boo warton	obert Gordon Univ /D6/2026 ots Pharmacy; 8 M	ersity
Quick Reflection St Post * Focus of reflection * When did it happen? * Title of Reflection *	arter - Please Select - Please Select 02/09/2024 t	5	~		Current Grade/Tra Stage 1 Dates: 11/ Education Street Ste Specialty:	t Status ining Year: Ro 06/2024 to 11 Provider: Bo warton Pharmacy	obert Gordon Univ /06/2026 ots Pharmacy; 8 M	arsity
Quick Reflection St Post * Focus of reflection * When did it happen? * Title of Reflection * What happened?	arter  - Please Select Please Select 02/09/2024	2	<b>~</b>		Current Grade/Tra Stage 1 Dates: 11/ Education Street Stee Specialty: Pharmacy	ESTATUS ining Year: Ro 06/2024 to 11 Provider: Bo warton Pharmacy Facilitator: Fi	obert Gordon Univ /06/2026 ots Pharmacy; 8 M rank Facilitator	orsity
Quick Reflection St Post * Focus of reflection * When did it happen? * Title of Reflection * What happened?	arter  - Please Select  - Please Select  02/09/2024	2	× ×		Current Grade/Tra Stage 1 Dates: 11/ Education Street Ste Specialty: Pharmacy Foundation	t Status ining Year: Ro 06/2024 to 11 Provider: Bo warton Pharmacy Facilitator: Pr in Director: Do	vbert Gordon Univ /06/2026 ots Pharmacy; 8 M rank Facilitator ebbic Director	ersity
Quick Reflection St Post * Focus of reflection * When did it happen? * Title of Reflection * What happened?	arter  - Please Select  - Please Select  02/09/2024	2	•		Current Grade/Tra Stage 1 Dates: 11/ Education Street Ste Specialty: Pharmacy Foundatio	E Status ining Year: Ro 06/2024 to 11 Provider: Bo warton Pharmacy Facilitator: Pr in Director: Dr	obert Gordon Univ /06/2026 ots Pharmacy; 8 M rank Facilitator ebbie Director	ain
Quick Reflection St Post * Focus of reflection * When did it happen? * Title of Reflection * What happened?	arter  - Please Select  Please Select  02/09/2024  Submit	2	<ul> <li>✓</li> <li>✓</li> <li>✓</li> </ul>		Current Grade/Tra Stage 1 Dates: 11/ Education Street Ste Specialty: Pharmacy Foundatio	t Status ining Year: Ro 06/2024 to 11 Provider: Bo warton Pharmacy Facilitator: Pr in Director: Do	vbert Gordon Univ /06/2026 ots Pharmacy; 8 M rank Facilitator ebbie Director	srsity ain

- 3. This will take you to the screen below where you can select the SLE you would like to complete.
- 4. There is an option for completing the SLE if your assessor is sitting alongside you or not. Choose the correct option.
- 5. Select the type of SLE you plan to complete.
  - a. Mini Clinical Evaluation Exercise (Mini CEX)
  - b. Case Based Discussion (CBD)

TURAS   Training Portfolio		🗘 MyTuras Applications - 🕝
Home Forms - Curriculum & PDP - Tickets - Reflections & Achieven	nents - Training - Downle	oad
Supervised Learning Event Forms		
Portfolio Homepage > Supervised Learning Event Forms		
Record New SLE	Status	
You have completed a SLE and you want to have it recorded Are you sitting alongside your assessor?	Current post: 0 completed	All posts (Robert Gordon University Stage 1): 0 completed
<ul> <li>Yes: Fill out the relevant form below:</li> <li>Case Based Discussion (CBD)</li> <li>Clinical Examination and Procedural Skills (CEPS)</li> <li>Mini Clinical Evaluation Exercise (Mini CEX)</li> <li>No: Fill out a ticket to your assessor and the will submit a form on your behalt:</li> </ul>		
Case Based Discussion (CBD)     Clinical Examination and Procedural Skills (CEPS)     Mini Clinical Evaluation Exercise (Mini CEX)		

- 6. If you indicate that you are not sitting alongside your assessor, you will be asked to send a ticket to your chosen assessor, and they will need to complete and submit their section of the form.
- 7. To create a ticket (feedback request), you must complete your parts of the SLE.
- 8. You will then be asked to add the details of your assessor. Choose "other Assessor" circled below. You must use the email address associated with the Assessor's Turas account.

Below are examples of each SLE and the parts you will be required to complete

## Mini Clinical Evaluation Exercise (Mini CEX)

important to anonymise any pati	ent identifiable information.
Trainee's Name	Gary Gordon
Trainee's Registration Number	153
Supervised Learning Events (SLE) D	ztails
Post*	Planer Salart
	- Trebe Briefran
Date of Mini-CEX *	02/09/2024
Title of Mini Clinical Evaluation	
Exercise *	
Here you can record a brief,	
anonymous description to allow the Mini-CEX to be contextualised *	
Clinical Setting*	O Community Pharmacy
	O GP Surgery
	O Home Visit
	O Other
Focus of encounter*	Consultations Skills
	Clinical history taking
	Clinical assessment skills
	Clinical reasoning
	Non-drug management/Health promotion skills      Retirest education
	Holistic care/patient centred/shared decision making     Professionalism
	Clinical documentation
	Teamwork
	□ Organisation efficiency
	Overall clinical care

. ... .. .

## Case Base Discussion (CBD)

Create Ticket   Select Post   Remember thay out can only request a form for a post during the post and up to 00 days after completion of the post, so if a previous post does not direly be to exceen why?   Part *   Select Suppervised Learning Event Forms   Select ther form(d) you want included in that takket, entering further information to help the person you are ticketing contextualize the SLU.   Tifk of Case Based Directation *   Case Based Directation * <th>Ficket</th> <th></th>	Ficket	
Select Fost         Remember has you can only request a form for a post during the post and up to 90 days after completion of the post, so if a provious post does not display the reason why!         Post *       Robert Gordon University Stage 1, 20(05/2022, 20(05/2025, Pharmacy) ✔         Select Supervised Learning Event Forms         Select Recipient         Inicid Lincal Evaluation Eventice (Mini CEN)         Inicid Lincal Evaluation Eventice (Mini CEN)         Operation to ticket Tous can ticket either one of your current/previsous supervisous or another assessor.         Recipiere*       Inithis Clinical Eval	e Ticket	
Remember had you can only request a form for a petit during the post and up to 90 days after completion of the post, so if a pervious post does not display the reason why!  Pet* Rebert Gordon University Stage 1, 20(05/2022 : 20(05/2025, Pharmacy   Select Supervised Learning Event Forms Select the form(d) you want included in this ticket, entering further information to help the person you are ticketing contentualise the SLE.  Fite of Case Based Discussion*  Case Case Case Discussion*  Case Case Case Discussion*  Case Case Case Case Discussion*  Case Case Case Case Case Case Case Discussion*  Case Case Case Case Case Case Case Case	Post	
Pot* Reference   Select Supervised Learning Event Forms Select the Form(ig) you want included in this tricket, entering further information to help the person you are tricketing contentualise the SLU.   Title of Case Based Discussion*   *** C	ber that you can only request a form f	or a post during the post and up to 90 days after completion of the post, so if a previous post does not display here that
Select Supervised Learning Event Forms         Select Supervised Learning Event Forms         Select the Form(1) you want included in this ticket, entering further information to help the person you are ticketing contestualise the SLE.         If the of Case Based Discussion*            • Clinical Examination and Procedural Skills (CEPS)            • Dental Non Technical Skill (Det/Tis)            Select Recipient             • Ober Aascoor             • Ober Aascoor	,	
Select Supervised Learning Event Forms         Select the Form(i) you want included in this ticket, contening further information to help the person you are ticketing contextualise the SLE.         Title of Case Based Discussion*		Robert Gordon University Stage 1, 20/05/2022 - 20/05/2025, Pharmacy
Select Supervised Learning Event Forms Select the Form(d) you want included in this ticket, entering further information to help the person you are ticketing contextualise the SLE.          Title of Case Based Discussion * <ul> <li>Case Based Discussion *</li> <li>Case Based Discussion (CBD)</li> </ul> Title of Case Based Discussion * <ul> <li>Case Based Discussion *</li> <li>Parts you can record a bind;</li> <li>Case Based Discussion *</li> <li>Clinical Examination and Proceedural Skills (CEPS)</li> </ul> Case Based Discussion * <ul> <li>Clinical Evaluation Exercise (Mini CED)</li> <li>Dental Non * technical Skill (DeN*Is)</li> </ul> Select Recipient <ul> <li>Debin Evaluation *</li> <li>Chieft Austration</li> <li>Cl</li></ul>		
Title of Case Based Discussion*     Here you can record a brief,   anonymous description to allow the   CBD to be contextualised*     Reflection     Clinical Examination and Procedural Skills (CEPS)     Clinical Examination and Procedural Skills (CEPS)     Other Landow Contextualised     Select Recipient     Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.     Recipient*     Optimizer any comments, confirm the details and submit the ticket     Comments	Supervised Learning Event Fo	rms
Title of Case Based Discussion (EBU)   Here you can record a brief, anonymous discussion to allow the CBD to be contestualised **   CBD to be contestualised **   Reflection   Clinical Examination and Procedural Skills (CEPS)   Clinical Examination and Procedural Skills (CEPS)   Obtain Clinical Examination and Procedural Skills (CEPS)   Clinical Examination Exercise (Mini CEX)   Clinical Examination Exercise (Mini CEX)   Select Recipient   Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.   Regipient *   Comments and Confirmation   Comments   Comments		
Title of Case Based Discussion*     Here you can record a brief, anonymous description to allow the CBD to be contestualised*   Reflection     Clinical Examination and Procedural Skills (CEPS)     Image: Ima		Case Based Discussion (CBD)
Here you can record a brief, anonymous description to allow the CBD to be contextualised *  Reflection  Clinical Examination and Procedural Skills (CEPS)  Clinical Examination and Procedural Skills (CEPS)  Clinical Examination Exercise (Mini CEX)  Context and Confirmation  Public Director (Programme Director)  Comments and Confirmation Enter any comments, confirm the details and submit the ticket  comments  Comme	fCase Based Discussion *	
Inter spot can record a one, anonymous description to allow the CBD to be contextualised • Reflection Clinical Examination and Procedural Skills (CEPS) Clinical Examination and Procedural Skills (CEPS) Clinical Evaluation Exercise (Mini CEX) Dental Non Technical Skill (DeNTs) Select Recipient Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor. Recipient Obtobio Director (Programme Director) Comments and Confirmation Enter any comments, confirm the details and submit the ticket Comments		
CBD to be contextualised *	mous description to allow the	
Reflection     Clinical Examination and Procedural Skills (CEPS)     Clinical Examination and Procedural Skills (CEPS)     Minic Clinical Evaluation Exercise (Mini CEX)     Dental Non Technical Skill (DeNTs)   Select Recipient   With do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.     Recipient*   Debtic Director (Programme Director)   Other Assessor     Comments and Confirmation     Enter any comments, confirm the details and submit the ticket:     Comments     Image: Comments  <	be contextualised *	
Reflection     Image: Image		//
	tion	
Comments and Confirmation Comments Com		1
Comments and Confirmation Erter any comments, confirm the details and submit the ticket Comments Comme		
Image: Comments and Confirmation         Enter any comments, confirm the details and submit the ticket         Comments         Image: Comments and Confirmation         Enter any comments, confirm the details and submit the ticket         Image: Comments and Confirmation         Enter any comments, confirm the details and submit the ticket		Clinical Examination and Procedural Skills (CEPS)
Dental Non-Technical Skill (DeNTs)  Select Recipient Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.  Recipient Debbie Director (Programme Director) Other Assessor Other Assessor Comments and Confirmation Enter any comments, confirm the details and submit the ticket  comments	D	Mini-Clinical Evaluation Exercise (Mini-CEX)
Select Recipient Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.  Recipient*  Debbie Director (Programme Director)  Other Assessor  Comments and Confirmation Enter any comments, confirm the details and submit the ticket  Comments		Dental Non-Technical Skill (DeNTs)
Who do you want to ticket? You can ticket either one of your current/previous supervisors or another assessor.	Recipient	
Recipient *       Debble Director (Programme Director)         Other Assessor         Comments and Confirmation         Enter any comments, confirm the details and submit the ticket         Comments	you want to ticket? You can ticket eith	er one of your current/previous supervisors or another assessor.
Comments and Confirmation Enter any comments, confirm the details and submit the ticket Comments	ent*	Debbie Director (Programme Director) Other Assessor
Enter any comments, confirm the details and submit the ticket Comments	ents and Confirmation	
Comments	y comments, confirm the details and	submit the ticket
	ents	
Submit Cancel		Submit Cancel

Completed SLE forms will appear in the summary table on the SLE page.

These can be viewed via the 'actions' dropdown shown below.

Completed Supervised Learning Events Robert Gordon University Stage 1, 01/01/2024 - 31/12/2024, Pharmacy - South Beach Medical Centre - Pharmacy - Robert Gordon 1 PRG1)						
Clinical Examination and Procedural Skills (CEPS)	CEP title is THIS one	RGUOne StageOne	15/08/2024	Actions 👻		
Case Based Discussion (CBD)	Case based discussion topic Test FGHJU	RGUOne StageOne	15/08/2024	Actions 💌		
Iini-Clinical Evaluation Exercise (Mini-CEX)	Case based discussion topic FGHIJ	RGUOne StageOne	15/08/2024	Actions 🝷		
linical Examination and Procedural Skills (CEPS)	Case based discussion topic B, C,E,G	RGUOne StageOne	15/08/2024	Actions 🝷		
Case Based Discussion (CBD)	Case based discussion topic B	RGUOne StageOne	15/08/2024	Actions 💌		
				View		