

## Digital Solutions Guidance and Resources for NMAHPs supporting student placements.

We are fully aware of the challenges the current pandemic is having on student education including clinical placements and the need to utilise digital solutions. A recent national survey of educators carried out by NES and the Scottish Governments NMAHP Digital Leads identified that digital solutions such as Microsoft Teams and NHS Near Me, among others, were being used to support on-going education however not everyone felt confident in their use. We have therefore prepared some guidance and resources to assist clinical educators of students in being able to provide high quality education and experience and particularly during clinical placements. These focus on how digital solutions can be used to support learning and will be of use to you and your students. During 2020, NHS Education Scotland ran a series of webinars for clinical educators which included a number of video presentations from clinicians sharing their own experience of using digital solutions in support of student education in the clinical setting. Although these relate to AHP practice, the learning is applicable to all. Examples can be found at the end of this guidance but this is the [page](#) where all the webinar recordings are held.

### Q. Where can I and my students learn more about remote consulting?

A. You can also access a growing list of resources on the [NES TURAS Learn COVID-19 site](#). It includes sections for people working across sectors including care homes.

### Q. How can I and my students learn more about using NHS Near me?

A. General advice, guidance and hints and tips can be found [here](#). Although this is not specific to students, it contains information that can benefit all.

### Q. How can I and my students learn more about using Microsoft Teams?

A. Useful information can be found [here](#)

### Q. Where can I and my students learn more about InHealthcare?

A. InHealthcare has been procured nationally. It supports remote self-management and monitoring. A recording of a webinar about InHealthcare can be found [here](#). Students may be interested in learning about this but will not be responsible for its direct use although they may be involved in helping to develop the pathways that it supports

### Q. Can students join me for patient consultations using video conferencing?

A. Yes, but to maintain social distancing however, students should access the session in the same way that your patient/s does. They should use a different device to you and do not need to be in the same room. You should send them an invite in the same way you do your patient/s. Always gain consent from patients for student involvement

### Q. Can I deliver tutorials, assessments and education sessions to students remotely?

A. Yes. Education sessions with individual or groups of students can be delivered using a variety of digital solutions i.e. Microsoft Teams, NHS Near Me, other video conferencing platforms or via the phone. If you are using Teams, students can only join as a guest which does impact on their ability to access any saved files and resources so you will have to deploy other ways of providing them with these

### Q. I'm not entirely sure about the rules governing information governance and what to tell my students?

A. The Scottish Government's Information Governance Advice is available [here](#). Information Governance is critical to everyone. The advice accessed via this link includes information about different uses of technology, including: Mobile messaging, Videoconferencing, Home working, using your own device and Cyber security

**Q. There are not enough devices in our service to give students their own access?**

**A.** Each Board has significantly invested in additional digital devices over the last year. Enquire of your local eHealth support services in the first instance. Many Boards have also introduced BYO (Bring your own) policies which enable staff to use their personal devices for work purposes. If in doubt about your local agreement, your eHealth support service can advise. The majority of students have their own device (laptop, tablet, phone etc) and could use those. Those that do not should inform their university who all have schemes in place to support student digital learning.

**Q. How can students access electronic health records?**

**A.** Many Boards have in place policies and processes that allow students access to their networks and certain aspects of clinical management systems. If in doubt, contact your local eHealth support team for advice. Educators should **never** sign students in under their own log in or allow them to complete electronic health records belonging to you. This is a professional disciplinary issue and an information governance breach and viewed very seriously. We are aware that in some Boards, a minority of students are still experiencing problems in gaining access to systems. Access to the network will be fully resolved by September 2021 with the introduction of a new national system that will manage all student's network access and will be run by NES through TURAS. There will be further work required however at a local level to agree which aspects of clinical systems students can then gain access to

**Q. Where do I find general information about digital solutions and particularly related to COVID-19?**

**A.** The main government central point of information in relation to Digital Health & Care can be accessed [here](#)

**AHP Webinars of specific Interest to clinical placements, learning for all**

**Occupational Therapy**

<https://www.wevideo.com/view/1969031547>

<https://www.wevideo.com/view/1969035359>

**Speech & Language Therapy**

<https://www.wevideo.com/view/1969038313>

**Arts Therapies:**

<https://vimeo.com/458627392>

**Physiotherapy:**

<https://vimeo.com/436706065>

**AHPs**

<https://vimeo.com/441424252>

**Sharing Stories**

<https://vimeo.com/462743647>

<https://vimeo.com/486293874>

**Published papers:**

Rapid implementation and improvement of a virtual student placement model in response to the COVID-19 pandemic

<https://bmjopenquality.bmj.com/content/9/4/e001107>