

Experiential Learning Activity Calendar 2024/25

Semester 1

Week Beginning	UoS Activity	RGU Activity
9th Sept 2024		Induction / Freshers'
16th Sept 2024	Induction	
23rd Sept 2024		
30th Sept 2024		Stage 2 – 5 days Hospital Community
7th Oct 2024		Stage 3 – 5 days Hospital Primary Care Specialist Community
14th Oct 2024		
21st Oct 2024		
28th Oct 2024		Stage 4 – 10 days Hospital Primary Care Specialist Community
4th Nov 2024		
11th Nov 2024	Year 3 – 5 days Hospital Community	
18th Nov 2024	Year 4 – 5 days Hospital Primary Care Specialist Community	
25th Nov 2024	Year 5 – 10 days Hospital Primary Care Specialist Community	
2nd Dec 2024		Exams
9th Dec 2024	Exams	Exams
16th Dec 2024	Exams	Coursework submission
23rd Dec 2024	Christmas Break	
30th Dec 2024		

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Semester 2

Week Beginning	UoS Activity	RGU Activity
6th Jan 2025		
13th Jan 2025		
20th Jan 2025		
27th Jan 2025		Stage 3 – 5 days Hospital Primary Care Specialist Community
3rd Feb 2025	Year 5 – 10 days Hospital Primary Care	Stage 1 – 5 days Community
10th Feb 2025	Specialist Community	
17th Feb 2025	Year 4 – 5 days Hospital Primary Care Specialist Community	
24th Feb 2025	Year 2 – 5 days Community	Stage 4 – 10 days Hospital Primary Care
3rd March 2025		Specialist Community
10th March 2025	Year 3 – 5 days Hospital Community	
17th March 2025		Stage 2 – 5 days Hospital Community
24th March 2025		
31st March 2025		Student Spring Break
7th April 2025	Mid semester Break	
14th April 2025	Mid semester Break	
21st April 2025	OSCEs	Exams
28th April 2025	Exams	Exams
5th May 2025	Exams	
12th May 2025	Exams	

Projected Student Numbers for 2024-25:

	University of Strathclyde	Robert Gordon University
Year 2 / Stage 1	140	175
Year 3 / Stage 2	170	222
Year 4 / Stage 3	150	115
Year 5 / Stage 4	145	95

Please note:

- Projected student pharmacist numbers are provisional. These will change based on exam results and student progress decisions.
- Stage 1 / Year 2 student numbers are estimated and will not be confirmed until the end of October 2024.
- Experiential Learning is a national programme and will occur across Scotland.
- New Remote and Rural Longitudinal Clerkships (RRLCs) can be nominated for UoS Year 4 and RGU Stage 3 EL activity. RRLC nominations must incorporate the following criteria:
 - Commitment to a 2-year programme with an equitable balance across all four areas of practice i.e. 1 EL block in each area (community, hospital, specialist and primary care), in line with the current EL model to achieve the learning outcomes for the two final years of study.
 - Sites should fall within Remote and Rural areas category 4, 5 and 6 of the six-fold classification as per pilots. Although it is recognised that on occasion some EL may occur in areas out with these categories to fulfil learning outcomes, this detail should be included in your nomination.
 - Inter-professional Learning (IPL) is to be an essential part of the RRLCs.
 - Student pharmacists should be aligned to a Lead EL facilitator who will support and be their main point of contact across all placements.
 - Both Schools of Pharmacy prefer an opt-in method for identifying possible student pharmacists for RRLCs and are reviewing how they will allocate student pharmacists.
 - Availability of suitable accommodation for the student pharmacist.
 - If you have any questions, please get in touch to discuss this opportunity.
- NES must be notified of any placement weeks that are affected by a public holiday that will impact student pharmacist attendance at planned EL site – [see separate public holiday guidance linked here.](#)

If you have any questions, please contact nes.elpharmacy@nhs.scot