NHSGGC Student Nurse and Midwife access to eHealth systems

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Introduction

This poster highlights the involvement of the Practice Education team's collaborative work with NHS Greater Glasgow and Clyde's (NHSGGC) eHealth team to ensure student nurses and midwives, undertaking placement, gain access to eHealth systems to support their learning. As part of NHSGGC's strategy - Digital on Demand 2023-28, the Board aims to introduce several new eHealth systems, the need for pre-registration nursing/ midwifery students to have access was highlighted, enabling students to comply with policies and guidelines, meet their learning outcomes to include more digital focus to healthcare and help to develop skills for the future workforce.

Methods

Developing and maintaining clear communication links between the GGC eHealth team, higher education Institutions (HEIs), students, and those supporting students in practice.

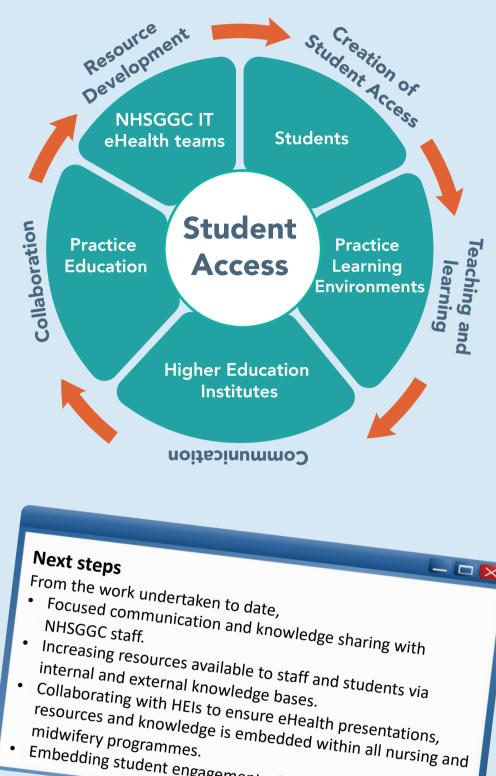
Discussions with identified stakeholders to agree access at the correct level to meet required student learning outcomes.

Identifying different factors influencing the process and complexities, including the process of IT and eHealth colleagues developing multifaceted student access.

When systems had been created, work began with student education and engagement for the eHealth systems and embedding student participation into clinical practice throughout their placement.

Outcomes

Following the creation of electronic resources in collaboration with the NHSGGC proactive support and eHealth teams, sessions were provided to year one students to encourage and support engagement. Following these initial sessions and the fast-changing landscape of eHealth, the team acknowledged the need for these sessions to be delivered to all years and fields of nursing/midwifery and a tailored approach for each individual group. With feedback helping to create an innovative user-led service design, the most recent being the NHSGGC student eHealth portal where students can raise IT issues and access digital resources.



Embedding student engagement with eHealth in practice.

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