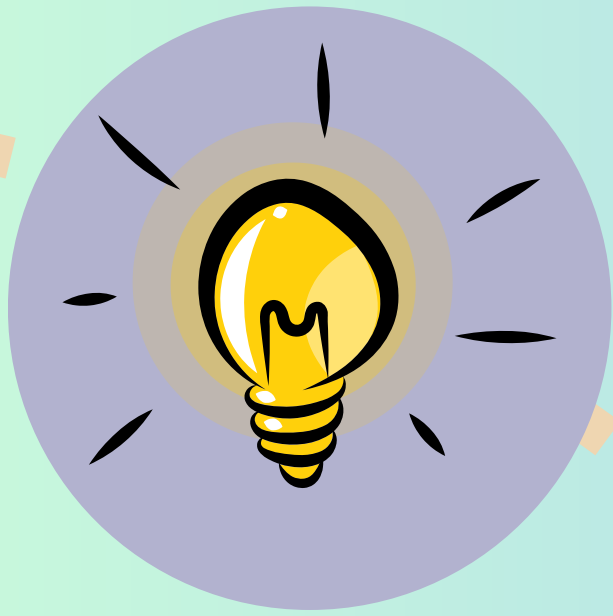


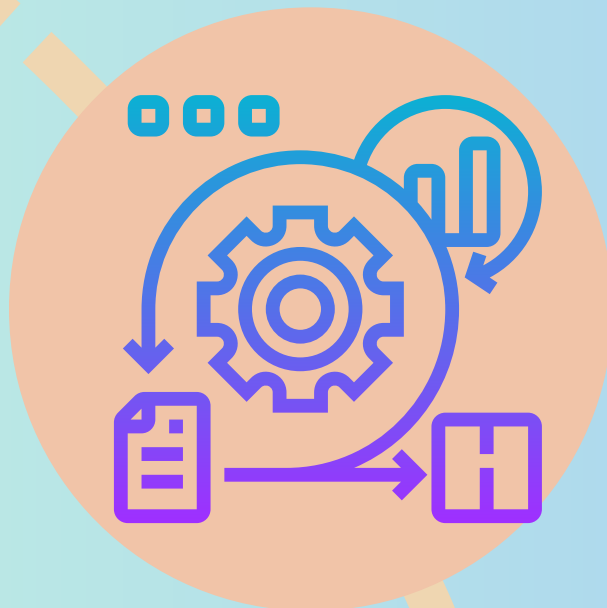
Hypothesis

An innovative method has been implemented for Medical and Nursing Undergraduates at the Scottish Centre for Skills and Clinical Human Factors. Data has been taken from NHS Forth Valley incident reports and has been used to create scenarios to increase awareness of common errors and near misses.



Method

Data was collected via 'Safeguard'. This generated top scoring errors which were selected for scenario design. Feedback demonstrated that the incorporation of such scenarios has helped prepare undergraduates as they enter their career as qualified junior Doctors/Nurses.



Incident Driven Simulation Education for Undergraduates

Results

The proposal was executed successfully. Since data was collected (July 2022) focus was on the top ten themes to ensure it facilitated a detailed approach, for example, prescribing errors, diagnosis failures and falls.



Presenting Authors:

Sarah Lavery & Kimberley Kirkbright

Co -Authors:

Tanya Somerville, Chris Kelly, Kate Patrick,
Julie Mardon, Amrita Brara

Discussion

Discussions are ongoing around how having pharmacy input will aid the education around prescribing errors. Inviting nursing students to the medical undergraduate courses has created a multi-professional approach to their learning.



Conclusion

The addition of adverse event data and multidisciplinary expertise benefits the Medical and Nursing Undergraduate Simulation Courses. Additional research into this work is underway to gain a more in-depth understanding of its impact.

