

Principles for Experiential Learning

Aim: Every student pharmacist will receive equitable high-quality learning opportunities and support in every Experiential Learning provider across Scotland.

Principle One	Effective Supervision	Each student pharmacist will be paired with a suitably trained and supported pharmacist facilitator who is committed to guiding their development. The facilitator will provide consistent oversight, feedback and opportunities for reflective learning.
Principle Two	Appropriate, Realistic Workload and Learning Outcomes	The experiential learning provider will allow the student pharmacist to experience an appropriate breadth of patients and people to enable them to achieve their learning outcomes.
		The student pharmacist will be supernumerary and not be an essential part of the core team delivering patient services ensuring their focus remains on learning rather than service provision.
Principle Three	Supportive Learning Culture	Experiential learning sites will foster a positive, inclusive, and supportive learning environment.
		All team members will understand their roles in supporting student learning and will be actively engaged in the process.
		Clear and accessible reporting pathways will be in place for raising concerns, ensuring a safe and responsive learning environment.
Principle Four	Suitable Learning Environment	Experiential Learning sites will be equipped with the necessary facilities, resources, and infrastructure to support high-quality experiential learning; this includes access to relevant clinical systems, learning materials, and a safe space for reflection and discussion
Principle Five	Feedback	Feedback will be a continuous and integral part of experiential learning.
		Feedback will be provided promptly within the clinical or practice setting to reinforce learning while experiences are still fresh.
		Feedback will be specific, constructive, and aligned with the student pharmacist's learning outcomes, enabling reflection on their actions, decisions, and areas for development.
Principle Six	Quality Management	The experiential learning provider will ensure the quality of the learning environment meets requirements.
		Regular evaluation and feedback mechanisms will be used to drive continuous improvement and maintain high-quality learning experiences.