Contents of RGU Student Pharmacist Feedback Questionnaire

This document is for awareness of the feedback that is requested from student pharmacists after each experiential learning (EL) placement. The feedback is submitted via an online questionnaire.

Student pharmacist feedback supports NES Initial Education and Training quality management processes. NES will aim to support training providers to enhance the quality of their EL and overcome any barriers to providing high quality EL. They aim to share good practice to support the development of EL facilitators.

Student pharmacists are not identified during any follow up with training providers.

*Student Pharmacist Name:

* Student matriculation number:

* Year of study at University:

- O Stage 1
- O Stage 2
- O Stage 3
- O Stage 4
- * In which Health Board area was your EL?
- * In which area of practice was your experiential learning site?
- * EL Site Details

* EL activity date

* Were you in contact with your EL facilitator prior to commencing your EL?

- Yes My EL facilitator contacted me
- Yes I contacted my EL facilitator
- O No

* Did your facilitator email you the pre-EL communication form prior to your EL placement?

- O Yes
- O No

Facilitator support

For Q15 & Q16 please consider the following for your responses relating to facilitator support during your EL.

- How the facilitator communicated with you prior to EL.
- Was there a plan in place for your EL
- Were you involved in the development of the plan?
- Did the plan support your learning outcomes?
- How did the facilitator support you to achieve your learning outcomes?
- Did the facilitator provide feedback throughout your EL to aid your development for future EL?
- Was there anything your facilitator could have done better to support your learning?

15) * Please let us know about the support you received from your Facilitator(s)

	Strongly			Strongly
	Agree	Agree	Disagree	Disagree
My facilitator(s) were helpful and supportive	0	0	0	0

16) * Please comment on the support you received from your facilitator during your experiential learning

Staff/Team support

For Q17 & Q18 please consider the following for your responses relating to support you received from the pharmacy team, other than your facilitator(s) during EL.

- Did the pharmacy team make you feel welcome & supported during your time on EL?
- Was there anything the pharmacy team did well to support you during EL?

17) * Please let us know about the support you received from staff, other than your facilitator(s) at your experiential learning site

	Strongly Agree		Disagree	Strongly Disagree
The staff at the training site were helpful and supportive	0	0	0	0

18) * Please comment on the support you received from staff, other than your facilitator(s) during your experiential learning.

Suitability of your experiential learning site

For Q19 and Q20 please consider the following for your responses relating to the suitability of the EL site to host a student pharmacist.

- Working environment for example workspace/resources available
- Availability of learning opportunities relating to your year of study
- Availability of patient contact opportunities to meet your learning outcomes

19) * Please let us know about the facilities at your experiential learning site

	Strongly Agree	Agree	Disagree	Strongly Disagree
The training site was suitably equipped for experiential learning	0	0	0	0

20) * Please comment on the suitability of the EL site to host a student pharmacist

Please provide an overall rating for the experiential learning site in terms of providing sufficient learning opportunities, experience and support to you during your experiential learning

21) * How would you rate your experiential learning site overall?

	Excellent	Good	Adequate	Poor
OVERALL RATING	0	0	0	0

22) * Would you recommend this training site to a fellow student pharmacist?

○ Yes ○ No

23) * Please comment on your ratings and experience overall and provide at least one detail of something the experiential learning site is doing well and one improvement that could be made for future experiential learning.