

Post Dental Core Training Fellowship

ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
Qualifications	
Applicants must have BDS or equivalent dental qualification	Application form
Eligibility	
Be fully registered with GDC by time of commencement ⁱⁱ	Application form,
Applicants must be eligible to work in the UK	Selection centre ^{vii}
Applicants must provide evidence of	
Successful completion of Dental Core Training Year 3 (i.e.; outcome 1) or equivalent ⁱⁱⁱ by time of post commencement	
 Applicants must have at least 48 months postgraduate clinical experience post-graduation^{iv} 	
 Applicants must be eligible for inclusion on the dental list in Scotland fr posts based wholly or partially in Primary Care^v 	
 Applicants must provide evidence of ability to arrange transport to meet the requirements of the post^{vi} 	
Fitness to practice	
Is up to date and fit to practice safely and is aware of own training needs.	Application form, references

	Language skills ^{viii}	
	licants must have demonstrable skills in written and spoken English, adequate to enable effective munication about medical topics with patients and colleagues, as assessed by the General Dental Council.	Application form, Selection centre
	Health	Application form,
Αрр	licants must meet professional health requirements (in line with GDC standards).	pre-employment health screening
	Career progression	
App	icants must:	
•	Be able to provide complete details of their employment history	Application form
•	Have evidence that their career progression is consistent with their personal circumstances	Selection centre
•	Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training	
•	Have completed DCT1, DCT2 and DCT3 training (a minimum of 10 months at DCT3), or equivalence	
	Application completion	
AII	sections of application form completed FULLY according to written guidelines.	Application form



SELECTION CRITERIA

Clinical skills – clinical knowledge & expertise Capacity to apply sound clinical knowledge and avareness to full investigation of problems Capable of conducting operative procedures Personal involvement in clinical governance including clinical audit or significant eventinalysis Clinical school and the principles and relevance of clinical research Personal skills Communication skills: Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problems solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership Crapacity to work effectively in partnership with others as part of a multi-disciplinary team Expective of leadership Crapacity to work effective organisational skills, including ability to plan and prioritise own workload to meet deadlines T skills: Capacity to know own limitations and be prepared to seak advice Capacity to know own limitations and be prepared to seak advice Capacity to know own limitations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity, working together for patients; compassion)	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
awareness to full investigation of problems Capable of conducting operative procedures Personal involvement in clinical governance including clinical audit or significant event analysis Understand the principles and relevance of clinical research Personal skills: Effective oral and written communication skills Effective oral and written communication skills Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity to work effectively in partnership with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Clinical skills – clinical	knowledge & expertise	
Capacity to work effectively in partnership with others as part of a multi-disciplinary team Demonstrates an understanding Demonstrates and effectively in partnership with others as part of a multi-disciplinary team Equacity to work effectively in partnership with others as part of a multi-disciplinary team Equal to meet of deadlines Teamwork and palanning: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Explaination and planning: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Explaination and planning: Capacity to work effectively organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and understake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;		Enthusiasm for participation in research	Selection centre,
including clinical audit or significant event analysis Understand the principles and relevance of clinical research Personal skills Effective oral and written communication skills Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Capable of conducting operative procedures		References
Personal skills Communication skills: Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Gapacity to know own limitations and be prepared to seek advice Capacity to know own limitations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;			
Communication skills: Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines If skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; committee for patients;			
Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity, working together for patients;	Person	nal skills	
Effective oral and written communication skills Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Communication skills:		Application form
Capacity to adjust behaviour and language as appropriate to needs of differing situations Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;			
Conceptual thinking and problem solving: Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Capacity to adjust behaviour and language as		References
Capacity to think beyond the obvious, with analytical and flexible mind Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care, respect and dignity, working together for patients;			
Empathy and sensitivity: Capacity and motivation to take in others' perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Capacity to think beyond the obvious, with		
perspectives and to treat others with understanding Demonstrates an understanding of a patient centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	-		
centred approach Teamwork and leadership: Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	perspectives and to treat others with		
 Capacity to work effectively in partnership with others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 			
others as part of a multi-disciplinary team Evidence of leadership Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Teamwork and leadership:		
Organisation and planning: Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;			
 Demonstrates effective organisational skills, including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 	Evidence of leadership		
including ability to plan and prioritise own workload to meet deadlines IT skills: Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Organisation and planning:		
 Good use of IT systems and packages Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 	including ability to plan and prioritise own		
 Coping with pressure: Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 	IT skills:		
 Capacity to know own limitations and be prepared to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 	Good use of IT systems and packages		
to seek advice Potential to cope with stressful situations and undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Coping with pressure:		
undertake responsibility Values: Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;			
Understands, respects and demonstrates the following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;			
following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;	Values:		
	following values: everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients;		
· ·			



ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Probity – profe		
 Capacity to take responsibility for own actions Demonstrate respect for all Able to demonstrate professional attitude 		Application form, Selection centre, references
Commitment to learning a		
Commitment to prospective training post and demonstrates insight into the structure and benefits of Dental Core Training	 Working towards or already obtained postgraduate qualifications (MFDS, MJDF or equivalent) 	Application form Selection centre
 Capacity and motivation to learn from experience and constantly update skills/knowledge Evidence of teaching experience 	 Portfolio containing evidence of progression and development of clinical skills and professional development 	References
Evidence of teaching experience	 Interim Review of Competency Progression outcome 	
	 Publications 	
	 Enthusiasm for teaching; exposure to different group/teaching methods 	
	Presentations	

^{&#}x27;When evaluated' is indicative, but may be carried out at any time throughout the selection process.

 $^{^{\}mbox{\tiny ii}}$ Refers to the date at which the post commences.

^{III} For details of UK Dental Core Training equivalence, please see Dental Core Training Applicant Guide

^{iv} This includes any clinical experience or training in dental public health, oral pathology etc) by time of post commencement

^v Essential for all DCT training posts based in Primary Care setting and desirable for all other posts.

vi Many DCT posts require the post holder to travel between different hospital/clinic sites within a working day. The post description for each post will describe where this is applicable.

vii Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered within the unit of application.

 $^{^{\}text{\tiny viii}}$ The language skills requirements for DCT recruitment are based on those required for GDC registration.