

Practice Education Facilitator (PEF) and Care Home Education Facilitator (CHEF) National Priorities for 2020/21

Priority 1: Enhance engagement with and awareness of nursing and midwifery professional practice and regulatory changes

This will include:

- Supporting the preparation, implementation and evaluation of the new supervision and assessment roles to support students on NMC approved pre and post registration nursing and midwifery programmes.

Priority 2: Extend the breadth and capacity for practice learning experiences into contemporary health and care environments

This will include:

- Scope/benchmark use of existing PLEs and maximise every opportunity to identify potential new PLEs. Working with partner universities and Further Education colleges to ensure equitable utilisation of all PLEs.
- Sustain newly created/approved PLEs through introducing local support networks, strengthening peer support for practice supervisors and practice assessors and their managers.

This may also include:

- Support the development of the workforce through involvement with Widening Participation to Nursing & Midwifery, HNC articulation, schools and careers events, work experience and modern apprenticeships.

Priority 3: Enhance and sustain the quality of the practice learning environment

This will include:

- Supporting the continued implementation and embedding of the Quality Management of the Practice Learning Environment ([QMPLE](#)) system.
- Supporting Excellence in Care and utilising emerging data to inform improvements in the practice learning environment.
- Keeping up to date with and/or contributing towards the evidence base for practice learning across health and care sectors.
- Supporting senior nurses/midwives/managers and their teams to develop a culture of learning, feedback and reflection through role modelling, promoting and facilitating critical reflection and signposting to educational resources.

This may also include:

- Supporting newly qualified nurses and midwives professional orientation, induction and development through implementation of [Flying Start NHS®](#) and local induction mechanisms.
- Adopting and maintaining the use of digital technology e.g. MS Teams to enhance learning and communication with PLEs.
- Contributing to the delivery of the “Train the trainers – Facilitation of Learning Toolkit” and supporting the use of technology to strengthen local education capacity and capability and support succession planning for education roles.